

# Year 5 Term 4 2024

## English

SPAG –learning spelling patterns, focus on accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared texts:

“**Journey to the River Sea**” by Eva Ibbotson.  
“**A Midsummer Night’s Dream**” by William Shakespeare (Simple version and excerpts from original text)

Writing - inspired by the same text and additional tasks. To include a range of genres, including descriptive narrative, instructions, letters, recounts, diaries, non-chronological reports, newspaper reports and play scripts

## Maths

### Fractions:

#### Comparing fractions

Adding and subtracting fractions, including mixed numbers

Multiplying unit and non-unit fractions by an integer

Finding fractions of amounts and solving fractions problems

#### Decimals and Percentages

Decimals up to 3 decimal places

Rounding decimals

Ordering and comparing decimals

Understanding percentages

Percentages as decimals and fractions

## Computing

### Data and Information

Learning how a fact file database can be used to organise data.

Using tools within a database to answer questions.

Creating graphs and charts to help solve problems and answer questions.

## PE

Our PE will focus on gymnastics and High 5 netball  
**PE days will be Tuesdays and Wednesdays, so please ensure PE kits are in school on these days.**

## Geography - The Rainforest

- What are rainforests and where are they found?
- The climate of the rainforest
- Animals of the rainforest
- Plants of the Rainforest
- River study, including The Amazon

Also, North and South America

## Music.

### Notation and composition

Learn to rhythm represented by a semibreve, minim, crotchet, quaver and semiquaver

Start to ‘read’ music – recognising notation

Create, rehearse and perform compositions

## Italian

Translating an Italian text and revising :

- Ordering a gelato
- Revising greetings
- Family and Easter activities

## SMSC and British Values

Focus on British values – what are they and what do they mean to us?

Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance

## Science

### Forces

The children will:

1. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
2. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
3. Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

## Art and DT

Using a variety of drawing and sketching techniques

Watercolour paintings

Studying the work of Henri Rousseau

## RE

We will be revisiting the timeline of the ‘Big Story’ of the Bible and try to begin to explain how Incarnation and Salvation fit within it. The children will discuss what Christians mean when they say that Jesus’ death was a sacrifice. We will compare some of the meanings for the narratives of Jesus’ death and resurrection and discuss our own ideas of how Christians interpret these texts. We will learn the significance of the service of Holy Communion to Christians.

## Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks, including extended projects and research.

‘Teacher of the week’ planning